



The Underbelly

Nicole Chen | OAA Awards-Sustainability and Climate Change | Project Site: Stratford, PEI, Canada

This Project Seeks to:

1. Receive sun as energy and light.
2. Create habitable year-round outdoor space.
3. Bring public awareness to, and protect against shoreline erosion and rising tidal levels.
4. Protect the futures of the next generation that will be inhabiting this school through its design, material choice and sourcing, construction, and operation.

As we experience the world, so we are also experienced by the world.

To know yourself, you must first know the earth.

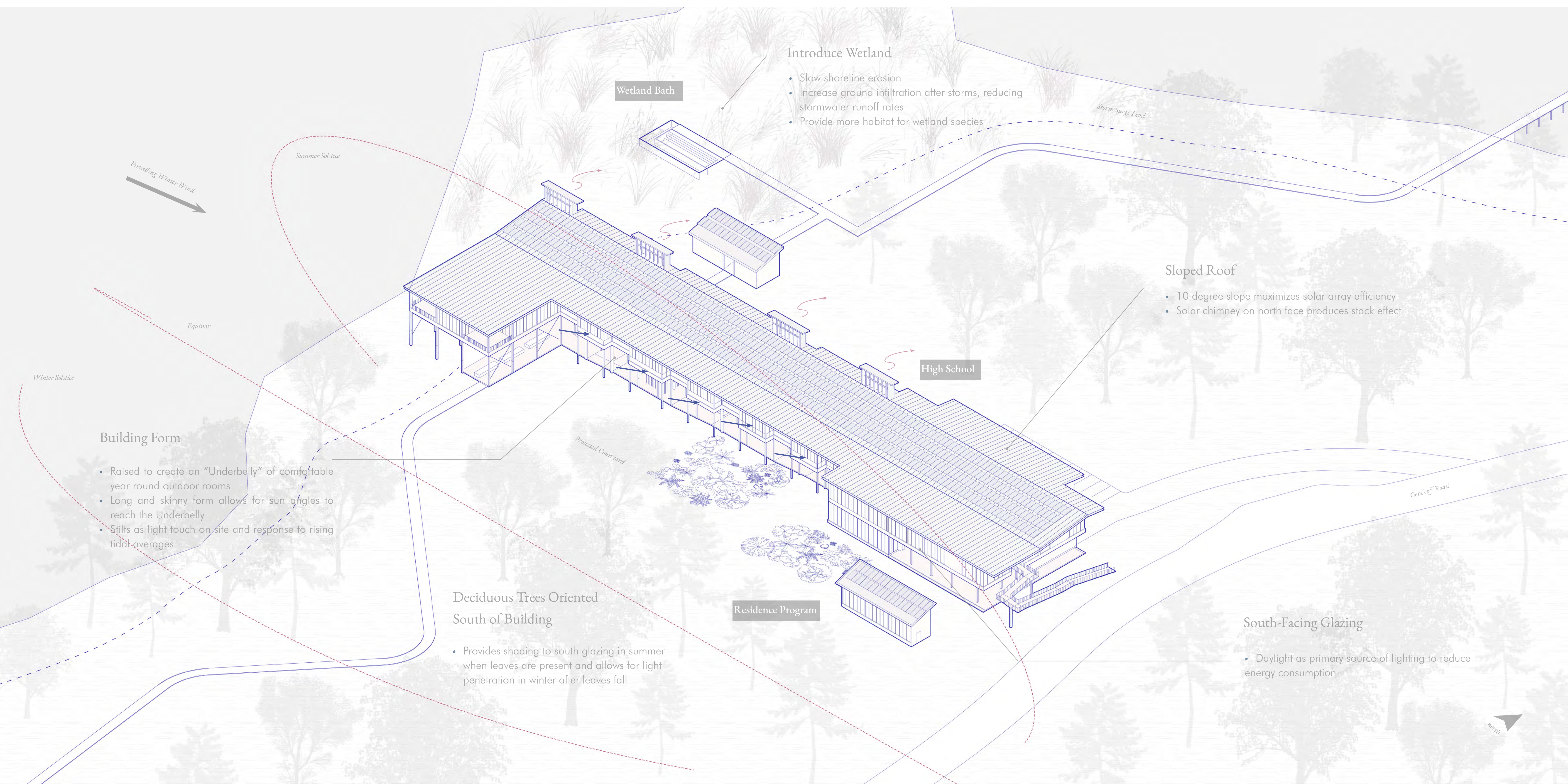
-Gregory Cajete, Native American Educator

This project seeks to facilitate continual participation with nature as an integral part of life-long education. Modern education favours an abstracted, detached view of the world in lieu of direct experience of the environment. This pedagogy of abstraction is perhaps what enables the disregard modern people feel for the human-led destruction of nature and its resources. In hopes of fostering environmental stewardship among the next generation, where the

effects of climate change will be felt the most, the school and its adjacent programs of wetland bath, Elder-in Residence program, and site-wide path system seek to re-contextualize users’ relationship to the environment through immersion.

Embracing Stratford’s precipitation-heavy climate, the project creates habitable outdoor spaces that can be used comfortably year-round to varying degrees. The result is a building form that is raised

on stilts to create an “underbelly”, and its effect is threefold: it extends outdoor comfort through Stratford’s long winter and rainy seasons; it anticipates and brings awareness to rising tidal averages in the near future; and it respects the site by touching down lightly. The underbelly becomes a community resource for gathering and is connected to Stratford by a site-wide path system, which also allows for access to the wetland bathhouse and the Elder-in Residence Program.



Site Forces and Systems

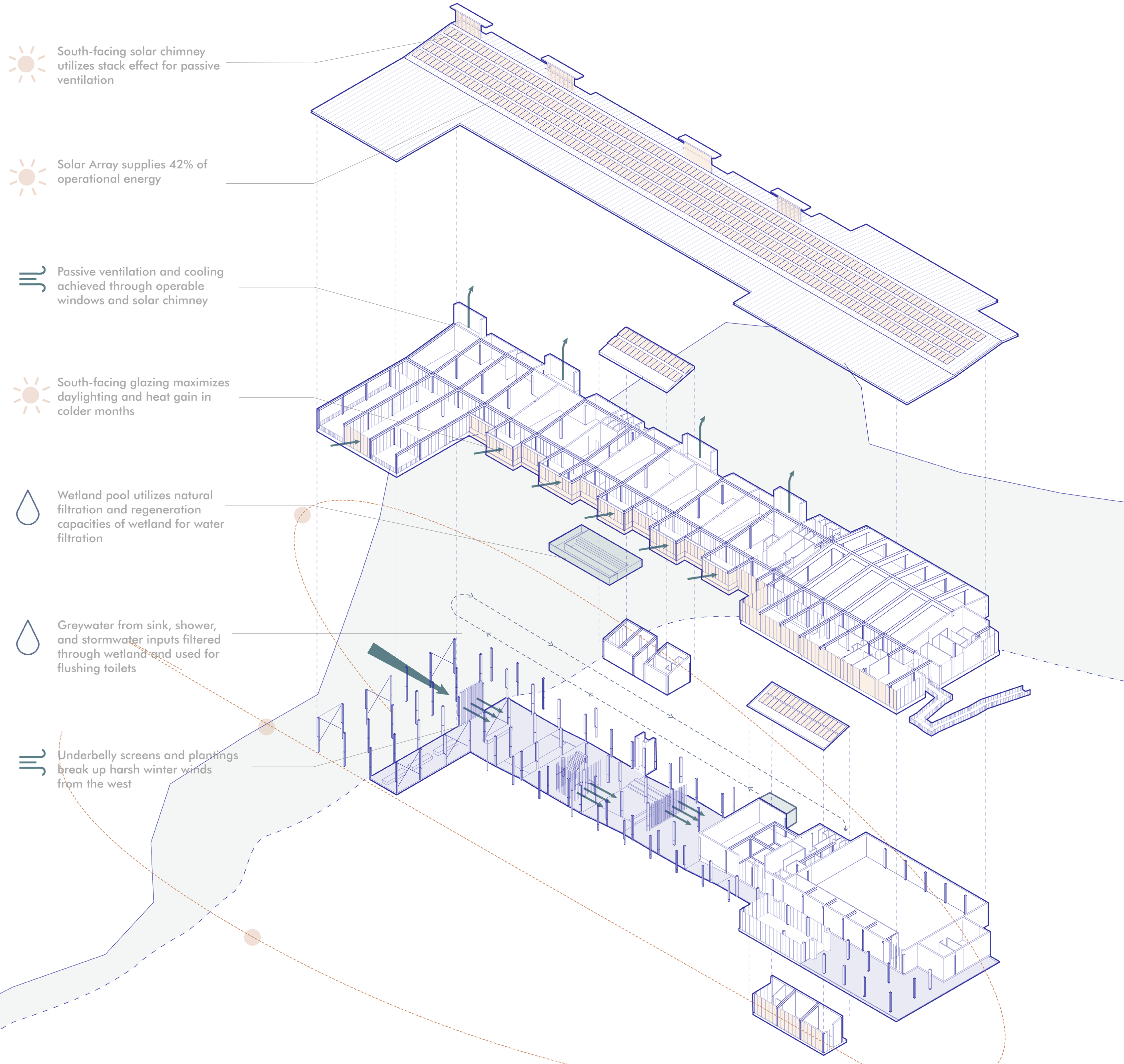
A major goal of the project is to protect the futures of the next generation that will be inhabiting this school through its design, material choice and sourcing, construction, and operation.

The project seeks to use local and regenerative materials with low embodied energy in their manufacturing and transportation wherever possible.

Material Source Relative to Site



- **Site** - Stratford, PEI, Canada
- **Lumber** - Greenfield, Nova Scotia, Canada
- **Hemp Insulation** - Asbestos, Quebec, Canada
- **CLT & Glulam** - Chibougamau, Quebec, Canada
- **Recycled Steel Connectors** - Sept-Îles, Quebec, Canada



Material

Expected Life Cycle

Reuse

	Source	Manufacturer	Virgin or Recycled	Distance to Site	Service Lifespan	Reuse	Recycle	Compost	Biofuel
Glulam +	Quebec's Boreal Forest	Nordic Structures, an engineered wood manufacturer that sources and manufactures wood in Chibougamau, Nord-du-Quebec region	Virgin	1259 km via truck	100 + years	-members can be disassembled for use in construction -members can be cut into smaller pieces for resale	-can be processed into wood chips, pulp, etc. -can be remanufactured into non-structural materials	-can be composted, but not recommended before it is either reused, recycled, or burned as biofuel	-can be burned as biofuel, but not recommended before it is either reused or recycled
CLT +	Quebec's Boreal Forest	Nordic Structures, an engineered wood manufacturer that sources and manufactures wood in Chibougamau, Nord-du-Quebec region	Virgin	1259 km via truck	100 + years				
Wood Framing +	Nova Scotia Forests	Freeman Son & Ltd Sawmill and sustainable forest management in Greenfield, Nova Scotia	Virgin	450 km via truck	100 + years				
Plywood + *	Nova Scotia Forests	Freeman Son & Ltd Sawmill and sustainable forest management in Greenfield, Nova Scotia	Virgin	450 km via truck	100 + years				
Hemp Insulation *	Hemp Farm in Asbestos, Quebec	Nature Fibres, grows hemp and manufactures hemp insulation on site in Asbestos, Quebec	Virgin	1076 km via truck	100 + years	-can be re-used to insulate other structures if still intact	n/a	-can be composted	-can be burned as biofuel
Steel Connectors + *	Recycled Metals	Metal Recycling Plant - Aluminerie Alouette Inc. Sept Iles, Quebec	Recycled	838 km via truck	100 + years	-can be disassembled and re-used for construction if still structurally intact	-can be recycled for use in other steel products	n/a	n/a

+ Structure

* Envelope

Site Plan

1. Pedestrians/bicyclists enter site at the intersection of Kinlock and Keppoch, where the bike lane ends. A platform leading to a walkway greets them. Raised on stilts, the walkway touches down lightly on the land and guides the pedestrian through the site's existing natural zones: wetland, forest, grassland.

2. The project introduces a wetland along the northeastern shore of Bellevue Cove. Once a field of grass, the area extends the existing wetland to the west and is now a site of filtration, natural water storage, and a refuge for animals and fish. It will also lessen the impact of storm surges and shoreline erosion.

3. The wetland pool immerses the bather in the new wetland habitat. The pool utilizes the natural filtration capabilities of the wetland.

4. Sauna and changerooms.

5. School.

6. Tree plantings minimally re-arranged to shade the school's south face.

7. Elder's residence.

8. The lookout.

Winter Winds

Summer Winds

Keppoch Rd

Bellevue Cove

Gencheff Rd

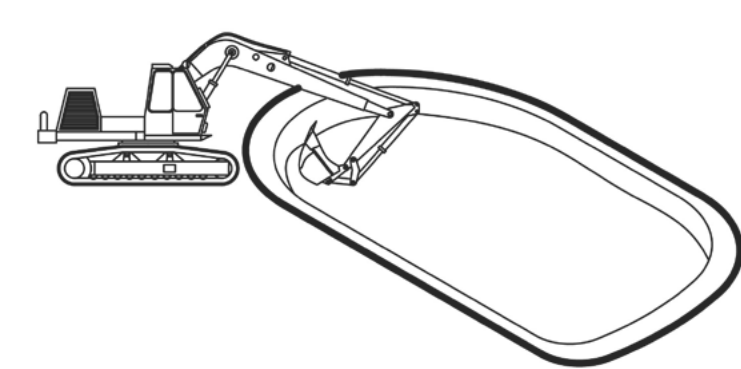
Camp Gencheff

2.5 m storm surge + 0.5m wave

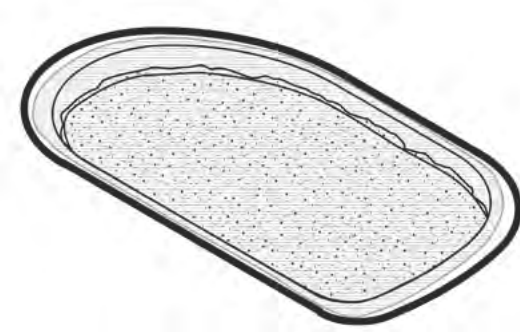
2.5 m storm surge + 0.5m wave

Constructed Wetland

The project introduces a wetland along the northeastern shore of Bellevue Cove. Once a field of grass, the area extends the existing wetland to the west and is now a site of filtration, natural water storage, and a refuge for animals and fish. It will also lessen the impact of storm surges and shoreline erosion. The project uses the natural filtration capacities of the introduced wetland to filter and treat greywater from the school's and residence's sink, shower, and stormwater inputs. Treated greywater is then used for flushing toilets.

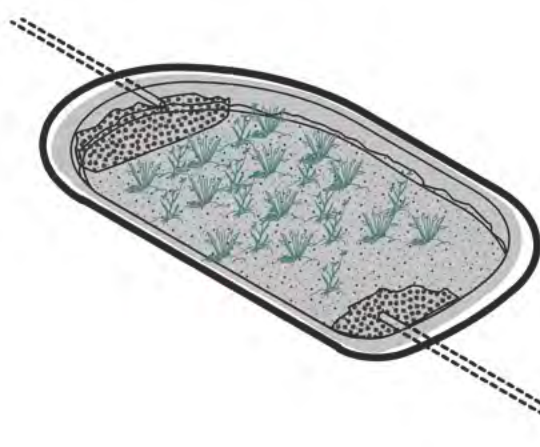


1. Create cells by excavating basins and building up earth embankments. Site should be gently sloping to allow for water to flow through the system by gravity and contain soils that can be compacted to prevent groundwater seepage.



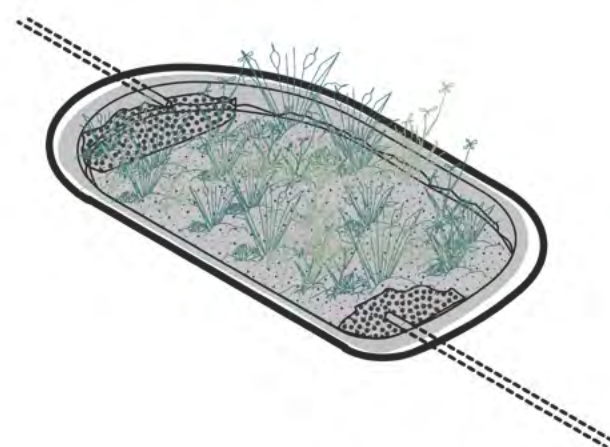
2. Line wetland with synthetic liner to prevent groundwater infiltration/contamination. A strong, thick, and smooth liner, such as asphalt or plastic, are preferable to prevent root attachment or penetration. Fill basin with gravel and soil.

Inlet (school wastewater)



Outlet (to biofilter & UV sterilizer before directing back to school for use)

3. Add inlet from wastewater source and outlet to control water level / direct water to filters for sterilizing. Coarse rock piled beneath the entry zone ensures rapid infiltration. A perforated subsurface manifold can be used to adapt to fluctuating water levels. Introduce plants.



4. Wait. Though growth rates will vary, it may take several years before filtration performance of the constructed wetland reaches optimal levels.

Wetland Plants



Cordgrass*



Bladder Wrack



Reeds



Sedges



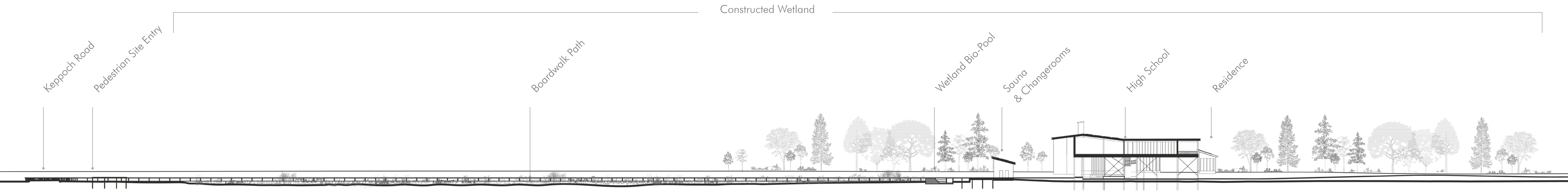
Marram Grass*

Wetland Animals

- + Salt Marsh Copper
- +Piping Plover
- +Bank Swallow
- Wood Duck
- American Bitten

- Water Boatman
- Beavers
- Tickleback
- Green-winged Teal
- Muskrats
- Mummichog

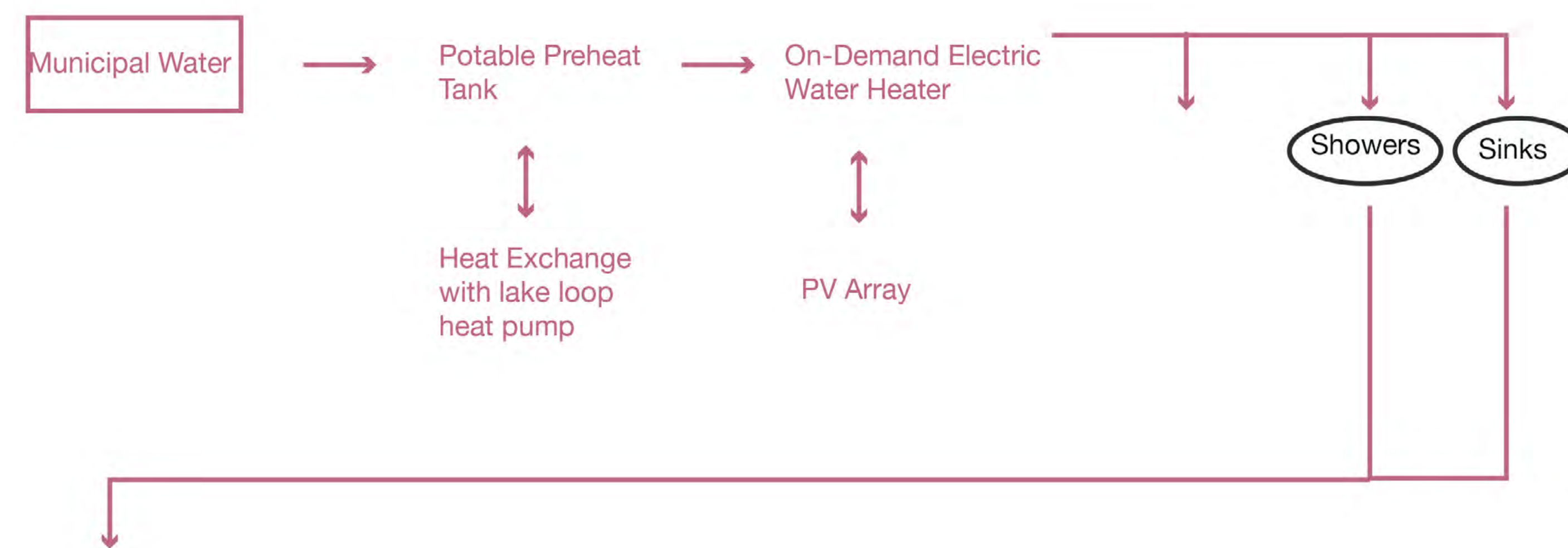
- +At Risk Species
- *Shoreline Erosion Prevention



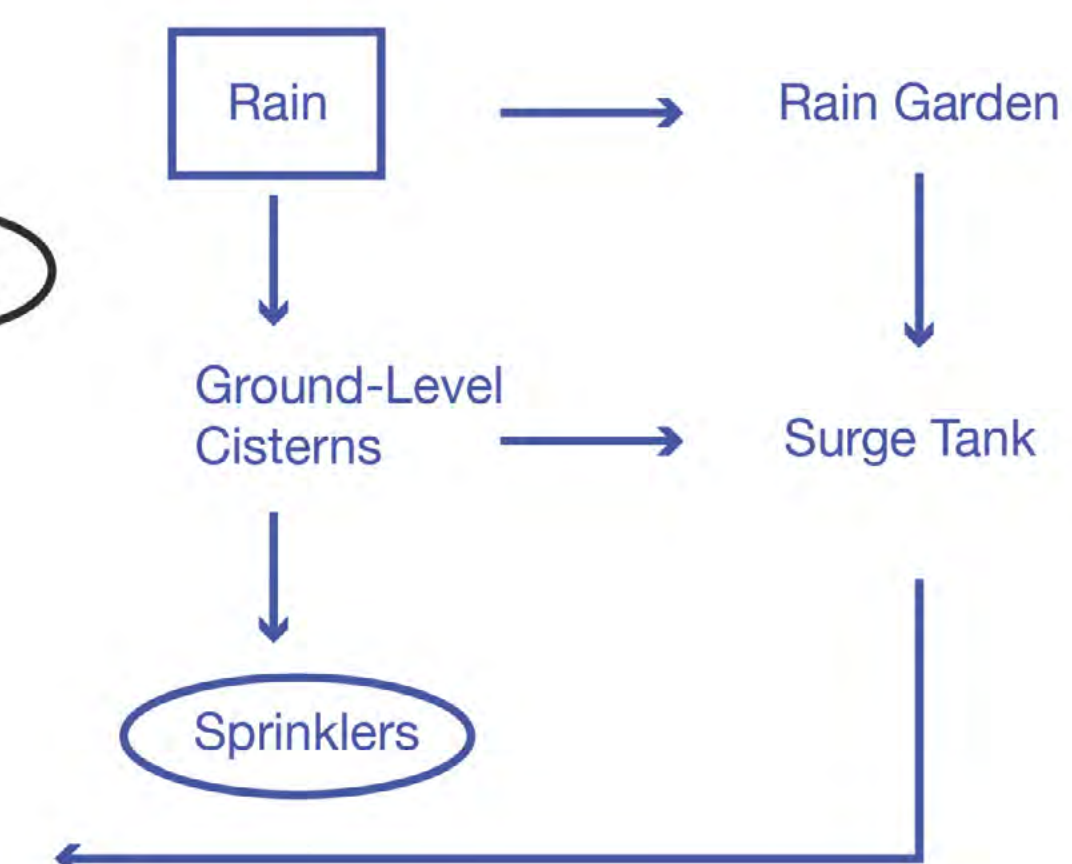
1-500 Site Section

Water Sources and Systems

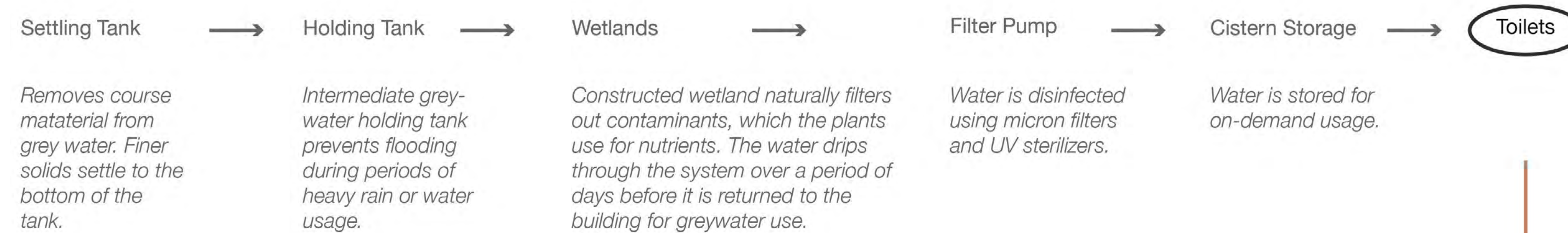
To offset the demand for municipal water as well as dependency on storm sewer systems, the project uses the natural filtration capacities of the introduced wetland to filter and treat greywater from the school's and residence's sink, shower, and stormwater inputs. Treated greywater is then used for flushing toilets.



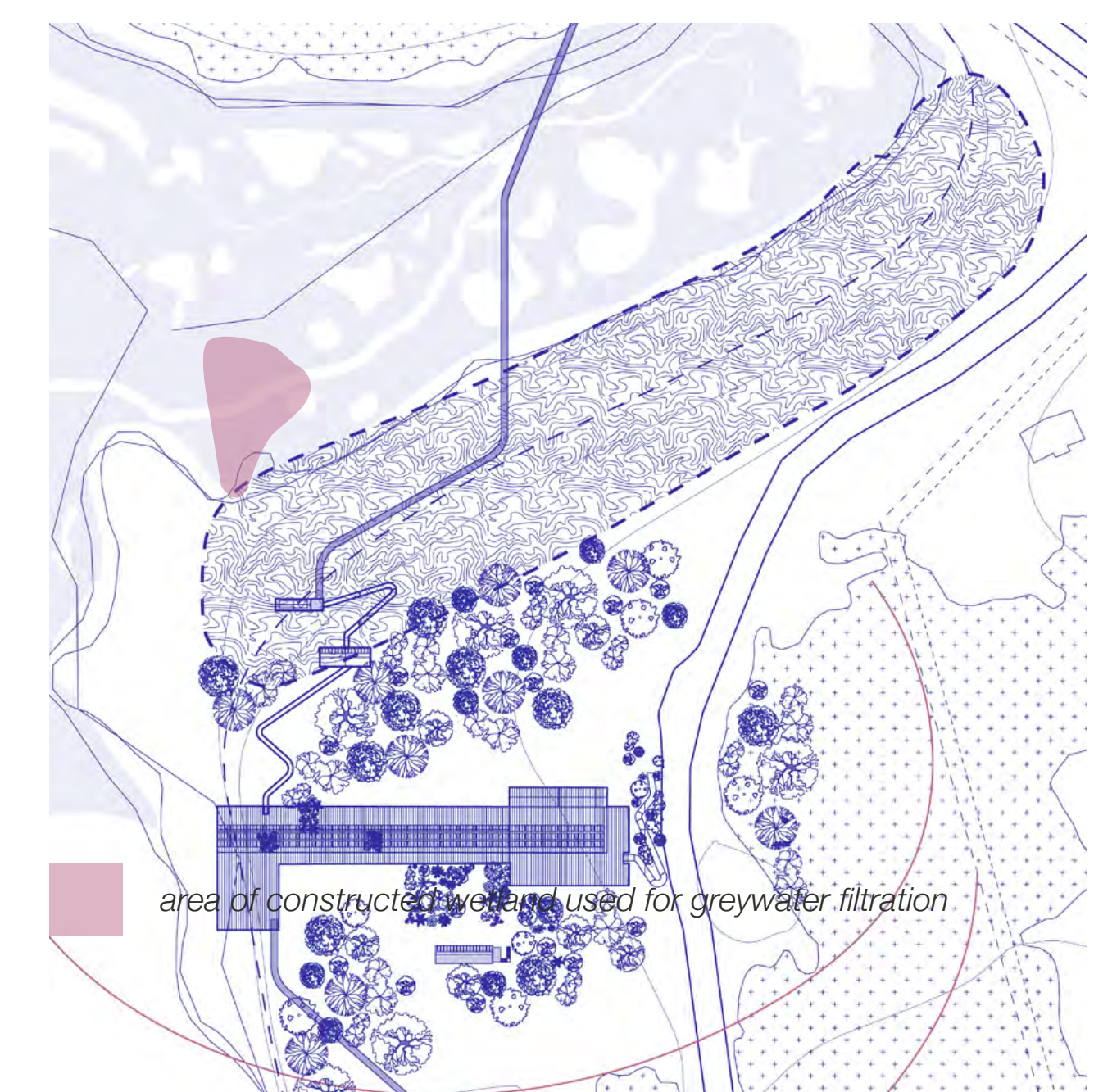
Rain Water



Grey Water Treatment (Wetland Filtration)



Blackwater

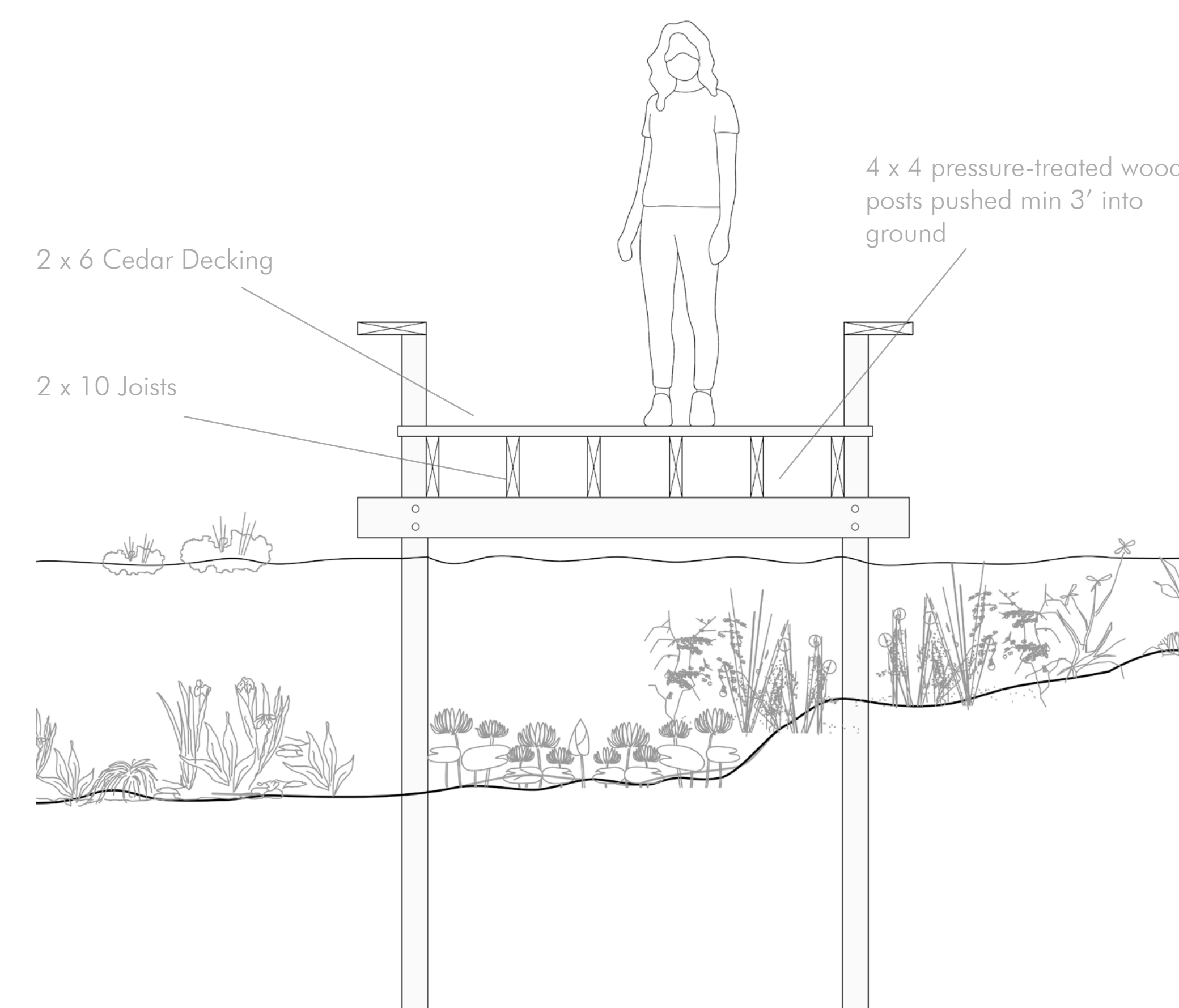


Greywater storage and filtration tanks are located in the underbelly.

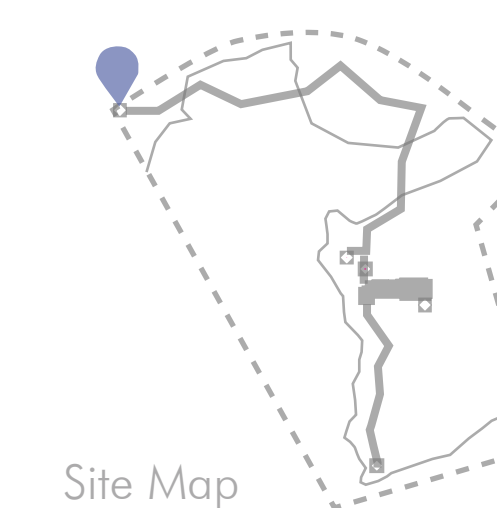


Site Entry

Pedestrian Entrance at intersection of Kinlock and Keppoch Road



Boardwalk Cross Section

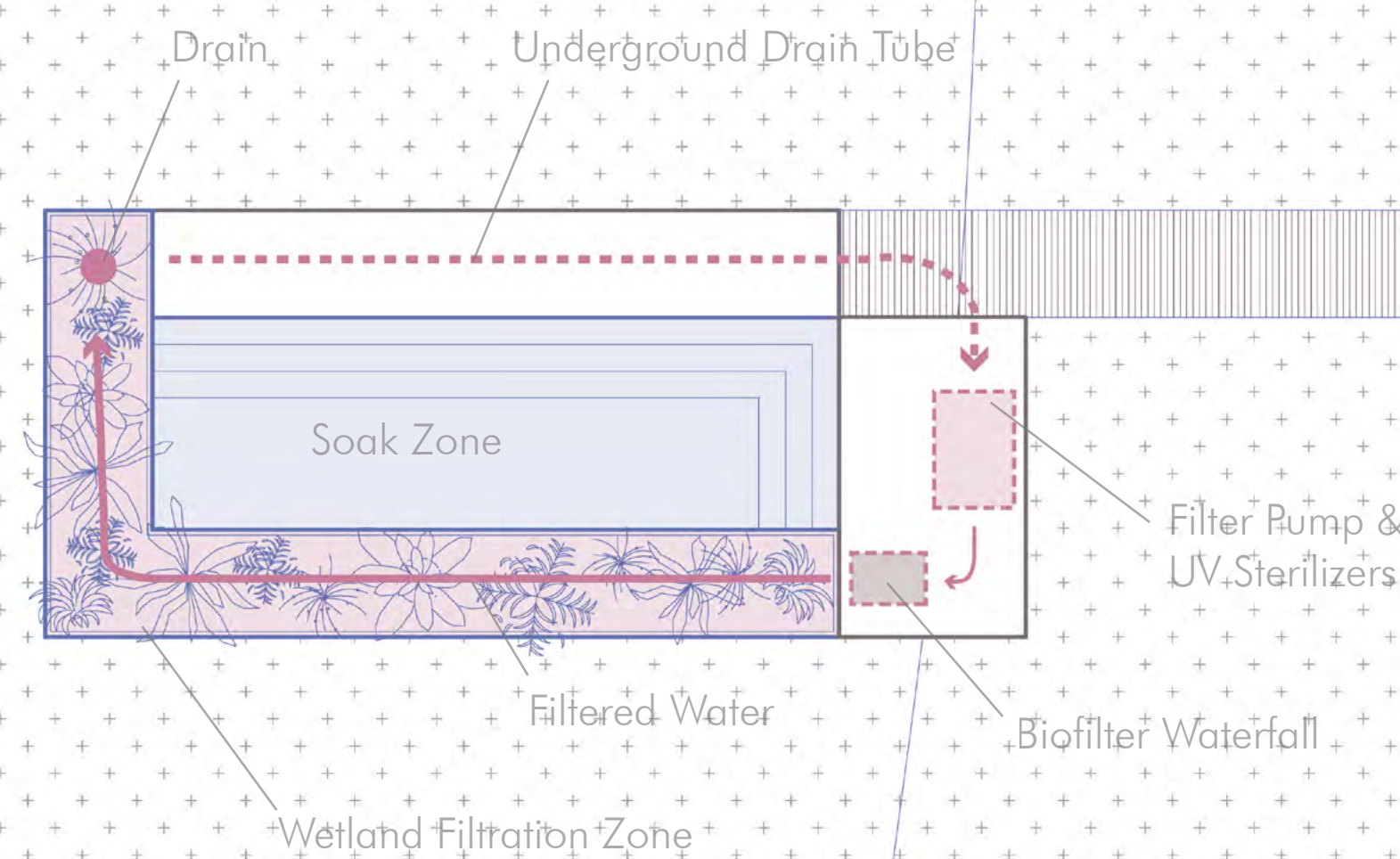


Site Map

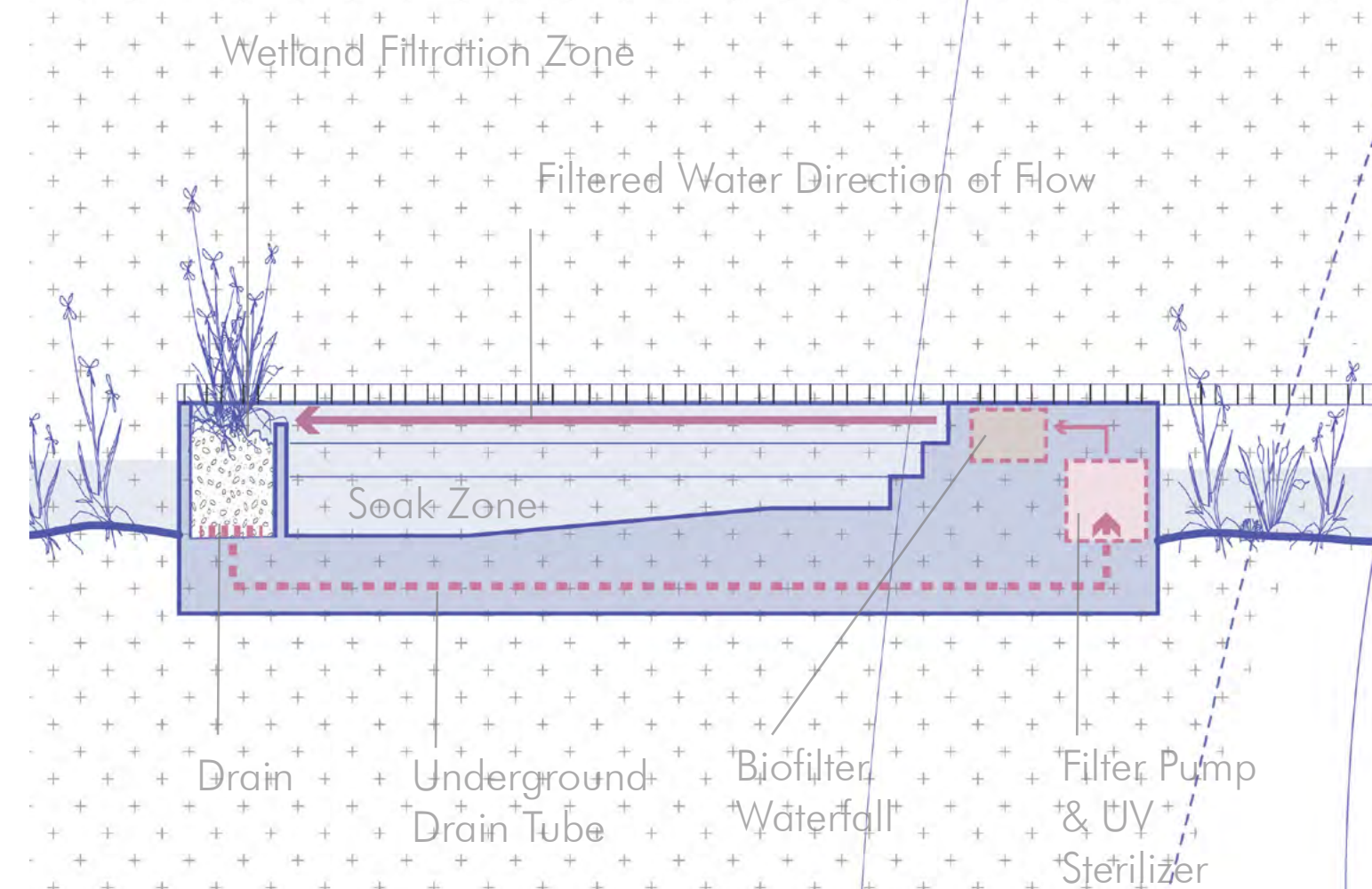
Wetland Bio-Pool

The bathhouse is set in the introduced wetland area. It utilizes the natural filtration and regeneration capacities of the wetland. It uses a bio-pool system for water filtration, rejecting the use of harsh chemicals and mechanical filtering systems that have the potential to leach into the environment.

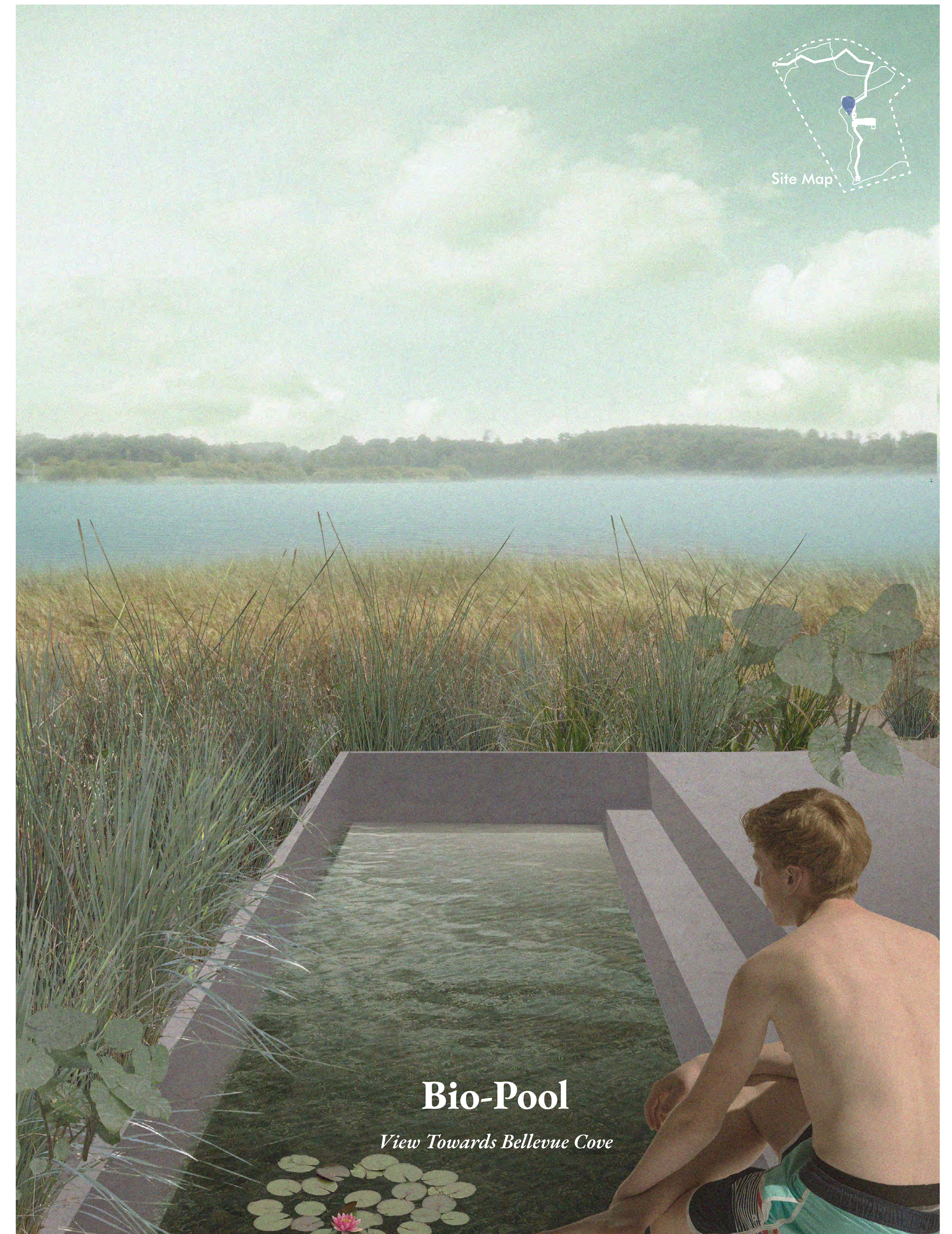
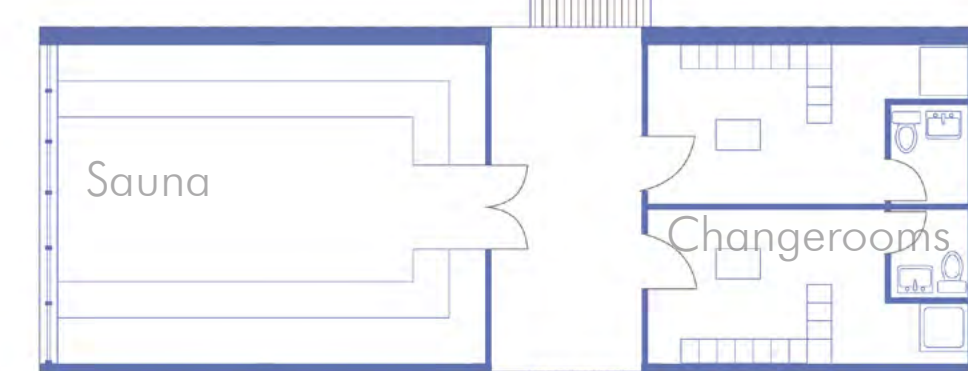
The pool is separated into two zones: the swimming area and the wetland. The water within this contained space is constantly circulated through via a pump, and allows the water to move through the wetland's plants for filtration. Further filtration and disinfecting is achieved through a UV filter.



Plan of Wetland Pool



Section Through Pool

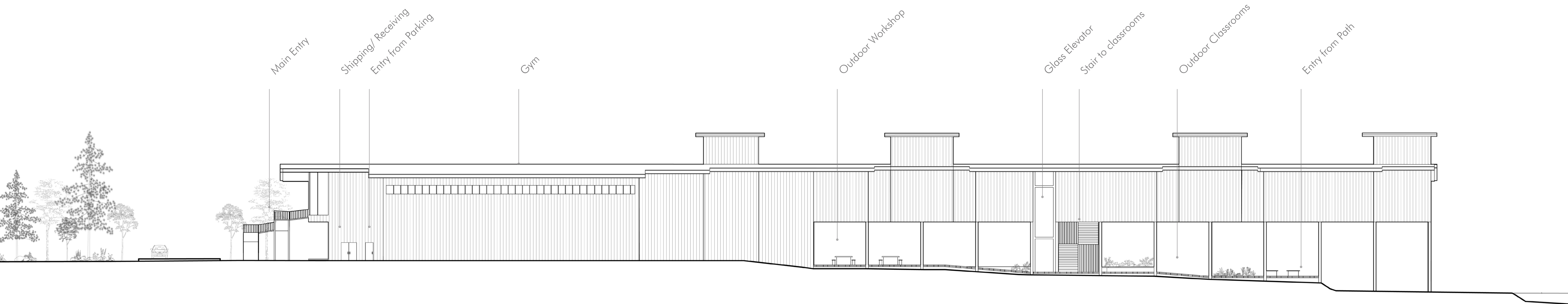


Bio-Pool

View Towards Bellevue Cove

North Elevation

School



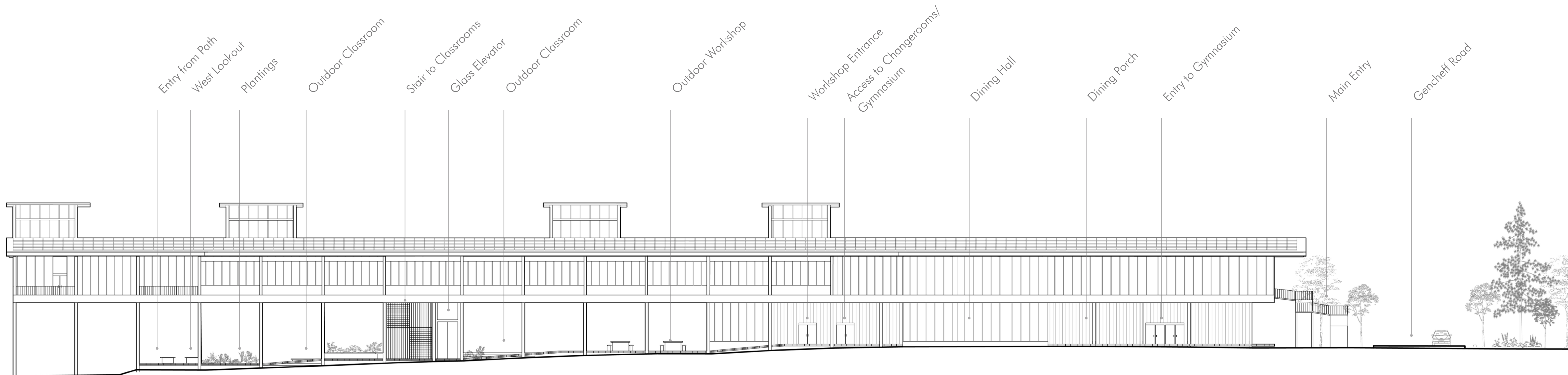
*And then in the distance,
a glimpse of the school...*

*A long structure rising out of the earth,
raised to invite and shelter.*



South Elevation

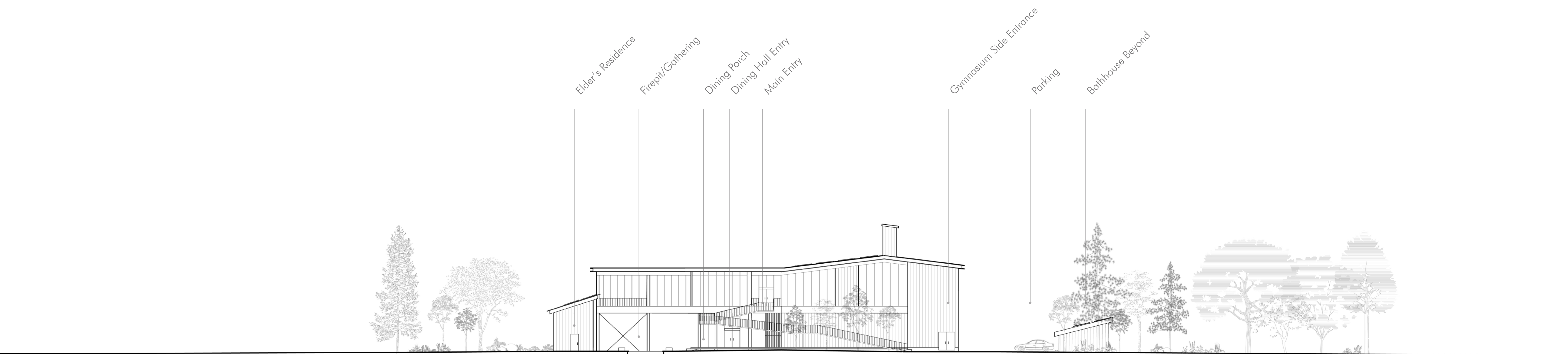
School



*Glazed and transparent, ready to receive
the southern sun as light and energy.*

*A counterpart to the sealed north elevation,
which insulates.*

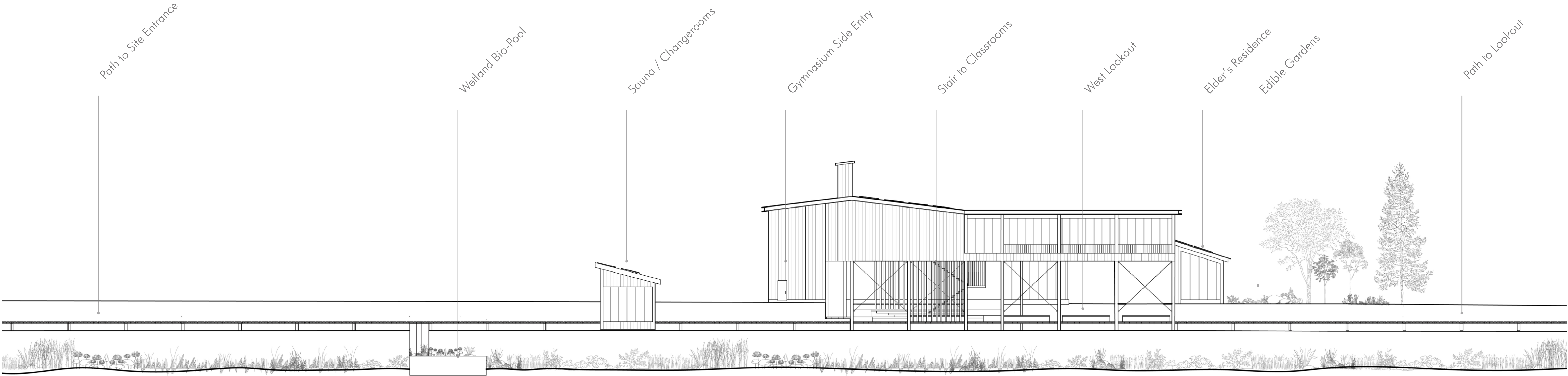
East Elevation
School



The main entry from Gencheff Road

Administrative functions
Parking, pickup and dropoff / loading

West Elevation
School



Quiet, natural zones

Lookout to bellevue cove and connection to wetland path

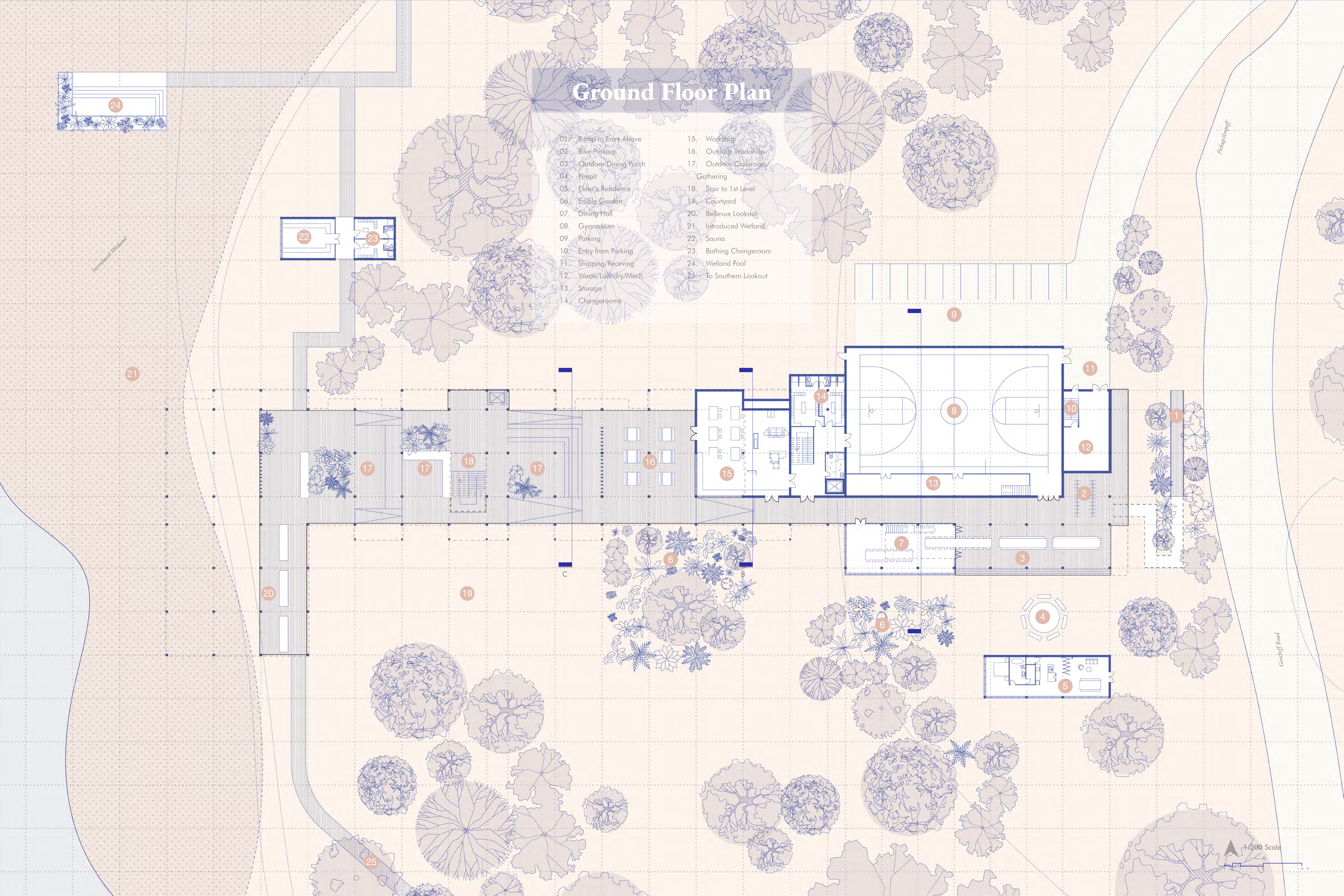
*the path leads you to your
first encounter with the school...*

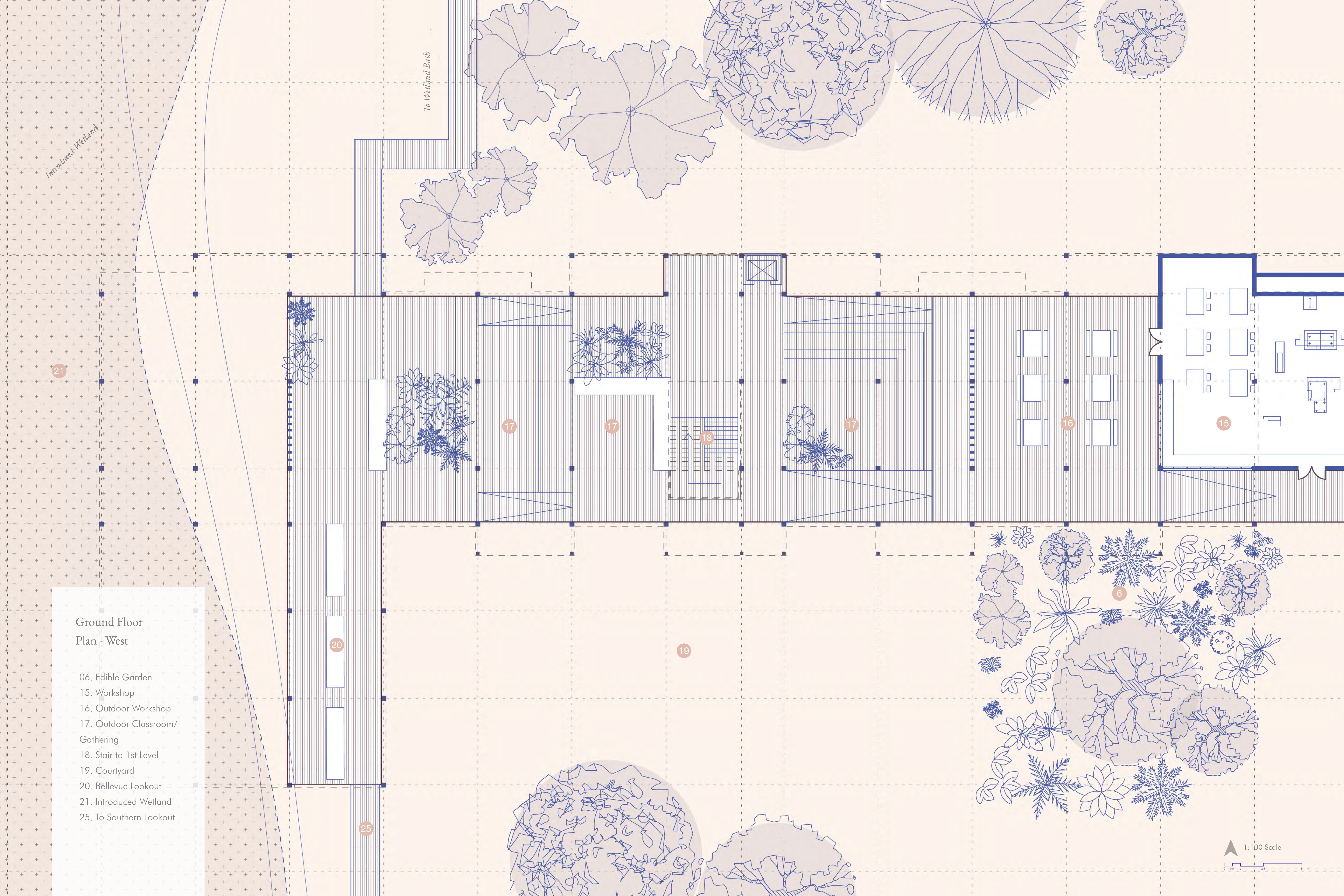


Underbelly
Gathering Space

Ground Floor Plan

- | | |
|--------------------------|---------------------------------|
| 01. Ramp to Entry Above | 15. Workshop |
| 02. Bike Parking | 16. Outdoor Workshop |
| 03. Outdoor Dining Porch | 17. Outdoor Classroom/Gathering |
| 04. Firepit | 18. Stair to 1st Level |
| 05. Elder's Residence | 19. Courtyard |
| 06. Edible Garden | 20. Bellevue Lookout |
| 07. Dining Hall | 21. Introduced Wetland |
| 08. Gymnasium | 22. Sauna |
| 09. Parking | 23. Bathing Changeroom |
| 10. Entry from Parking | 24. Wetland Pool |
| 11. Shipping/Receiving | 25. To Southern Lookout |
| 12. Waste/Laundry/Mech | |
| 13. Storage | |
| 14. Changerooms | |





To Wetland Bath

Introduced Wetland

Ground Floor Plan - West

- 06. Edible Garden
- 15. Workshop
- 16. Outdoor Workshop
- 17. Outdoor Classroom/
Gathering
- 18. Stair to 1st Level
- 19. Courtyard
- 20. Bellevue Lookout
- 21. Introduced Wetland
- 25. To Southern Lookout

1:100 Scale

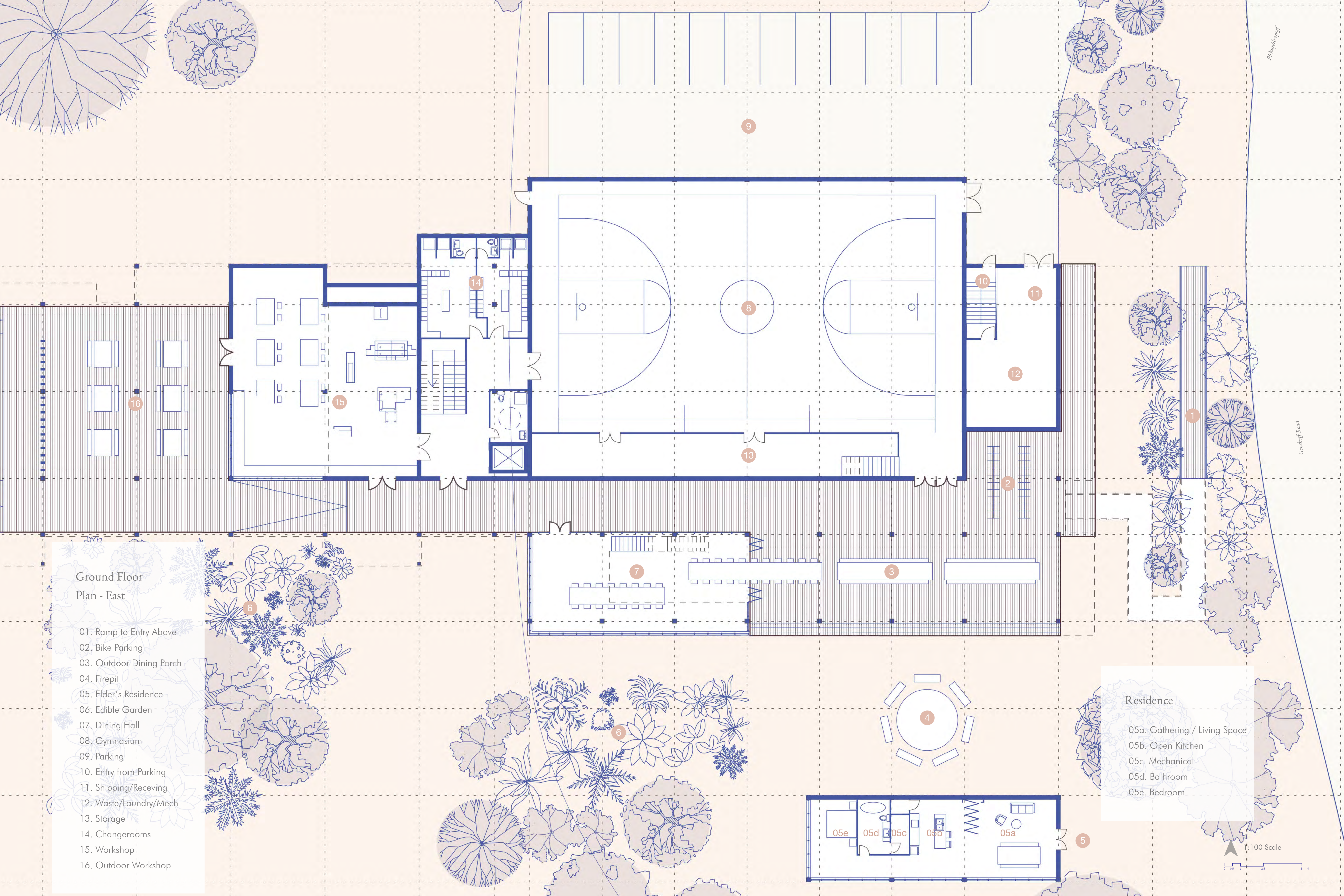
Ground Floor
Plan - East

- 01. Ramp to Entry Above
- 02. Bike Parking
- 03. Outdoor Dining Porch
- 04. Firepit
- 05. Elder's Residence
- 06. Edible Garden
- 07. Dining Hall
- 08. Gymnasium
- 09. Parking
- 10. Entry from Parking
- 11. Shipping/Receiving
- 12. Waste/Laundry/Mech
- 13. Storage
- 14. Changerooms
- 15. Workshop
- 16. Outdoor Workshop

Residence

- 05a. Gathering / Living Space
- 05b. Open Kitchen
- 05c. Mechanical
- 05d. Bathroom
- 05e. Bedroom

1:100 Scale



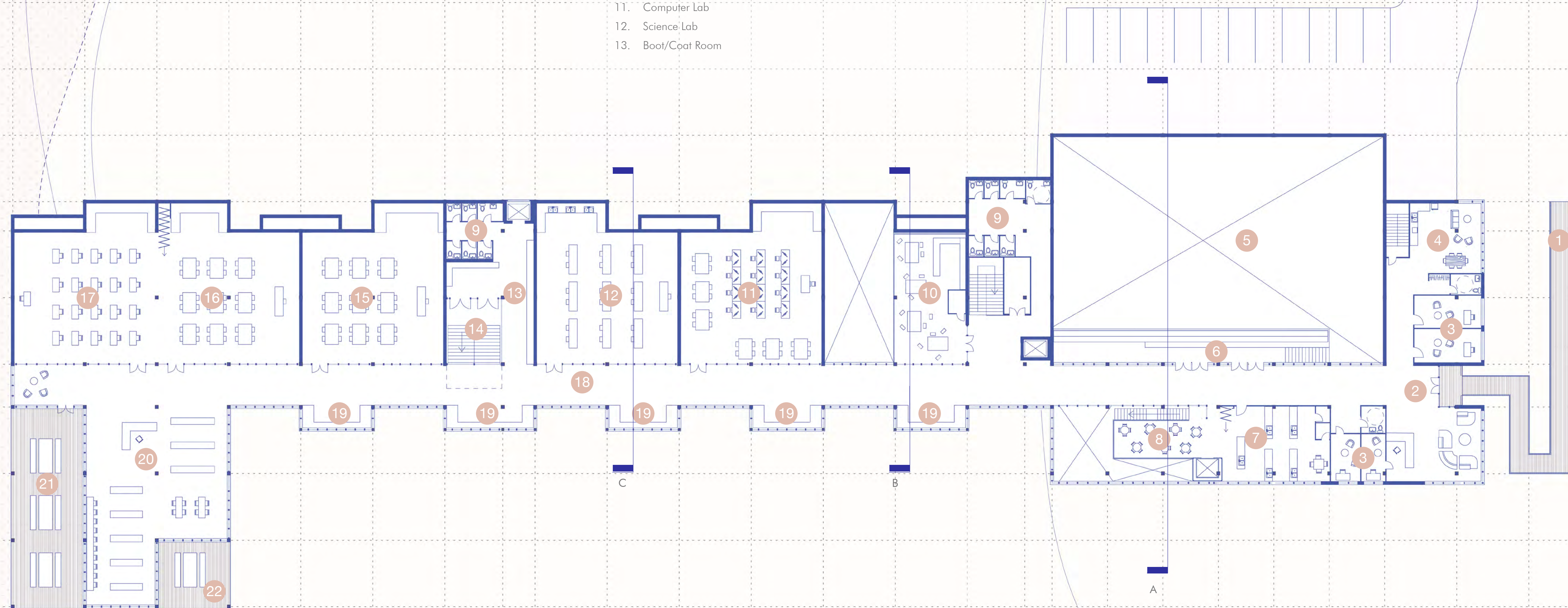
Residence

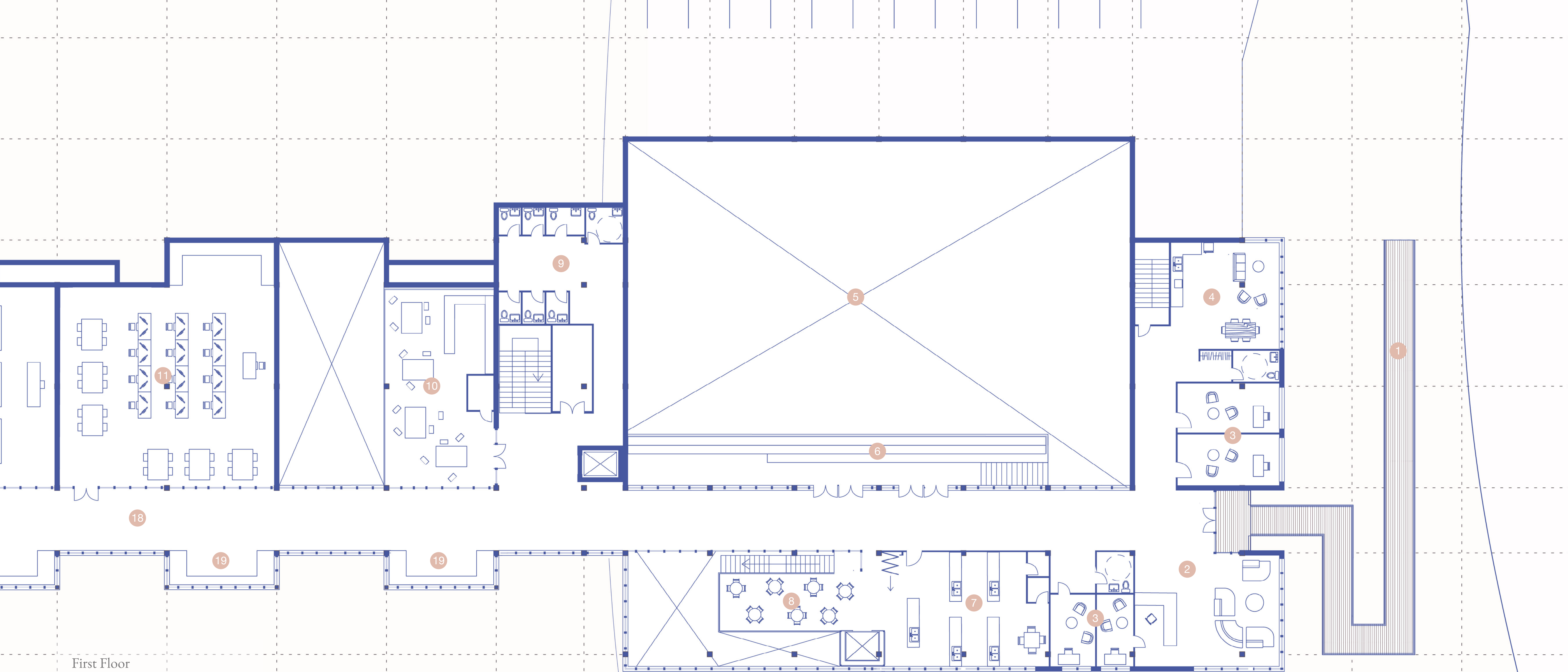
Elder in Residence - pictured: Inuk Writer Mini Aodla Freeman



First Floor Plan

- | | |
|-------------------------|--------------------------|
| 01. Entry Ramp | 14. Stair to Underbelly |
| 02. Entry Foyer | 15. Classroom |
| 03. Staff Offices/Admin | 16. Flex Classroom 1 |
| 04. Staff room | 17. Flex Classroom 2 |
| 05. Gymnasium | 18. Hallway/Classroom |
| 06. Mezzanine Seating | Breakout Space |
| 07. Learning Kitchens | 19. Quiet Study Nooks |
| 08. Dining Mezzanine | 20. Library |
| 09. Gender-free W/C | 21. Reading Porch |
| 10. Artroom Mezzanine | 22. Outdoor Meeting Room |
| 11. Computer Lab | |
| 12. Science Lab | |
| 13. Boot/Coat Room | |



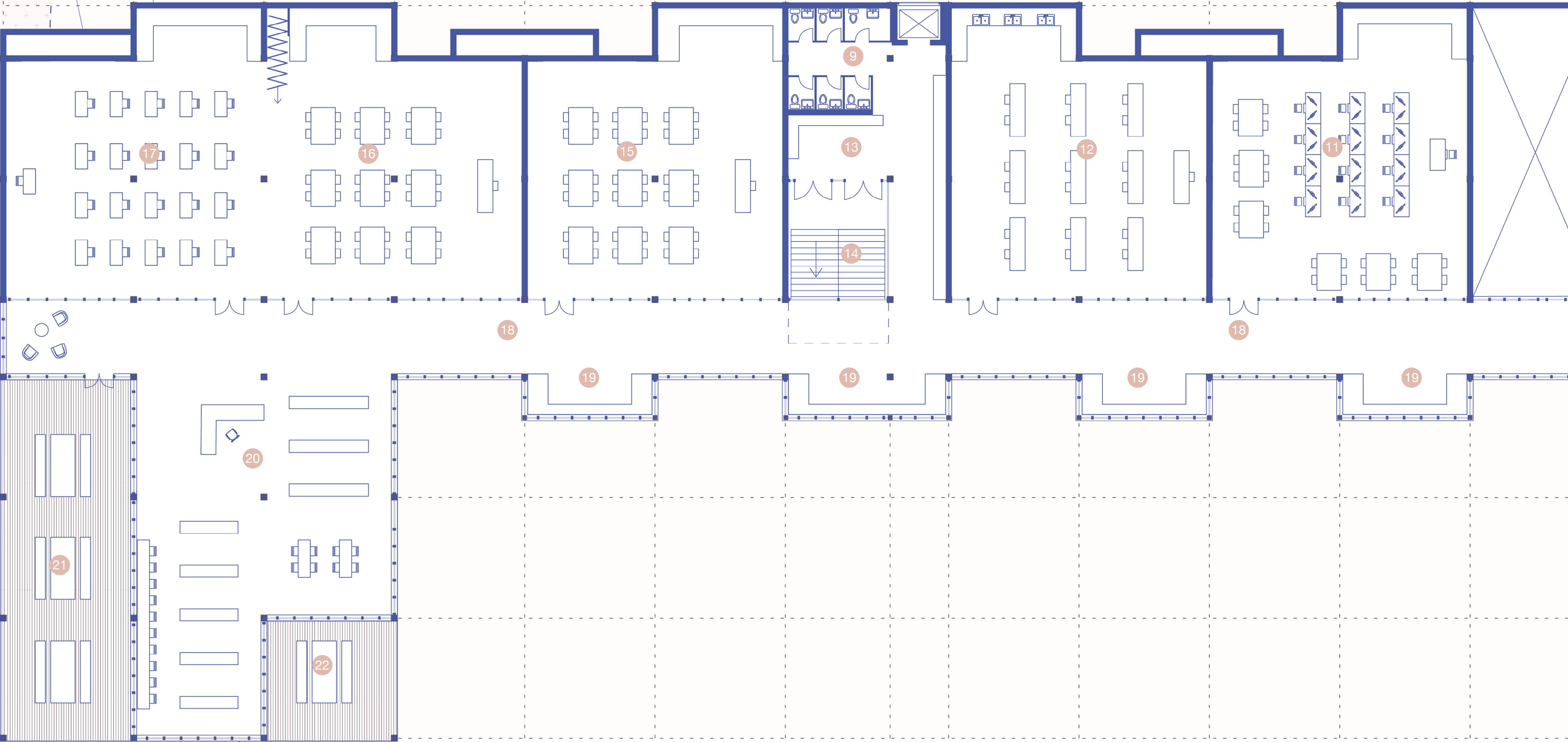


First Floor
Plan - East

- 01. Entry Ramp
- 02. Entry Foyer
- 03. Staff Offices/Admin
- 04. Staff room
- 05. Gymnasium
- 06. Mezzanine Seating
- 07. Learning Kitchens
- 08. Dining Mezzanine
- 09. Gender-free W/C
- 10. Artroom Mezzanine
- 11. Computer Lab
- 18. Hallway/Classroom Breakout Space
- 19. Quiet Study Nooks

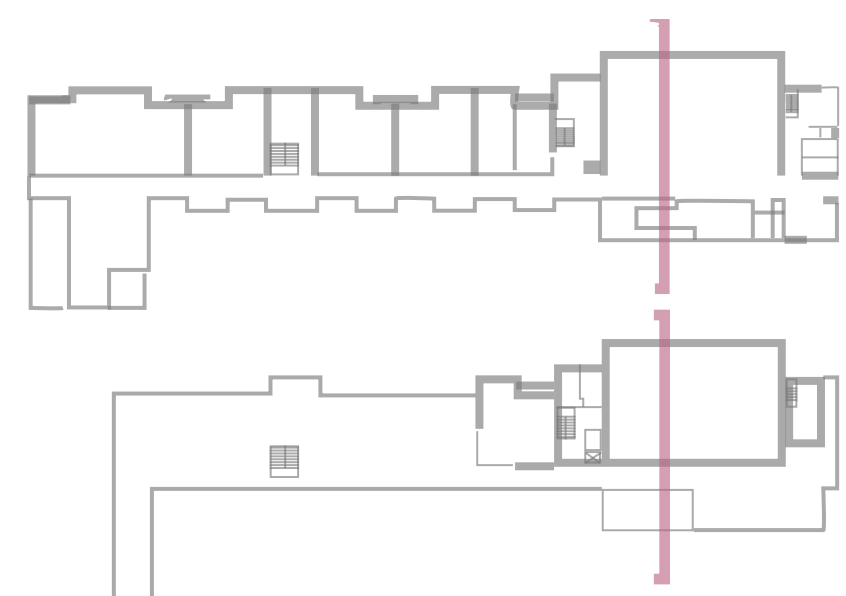
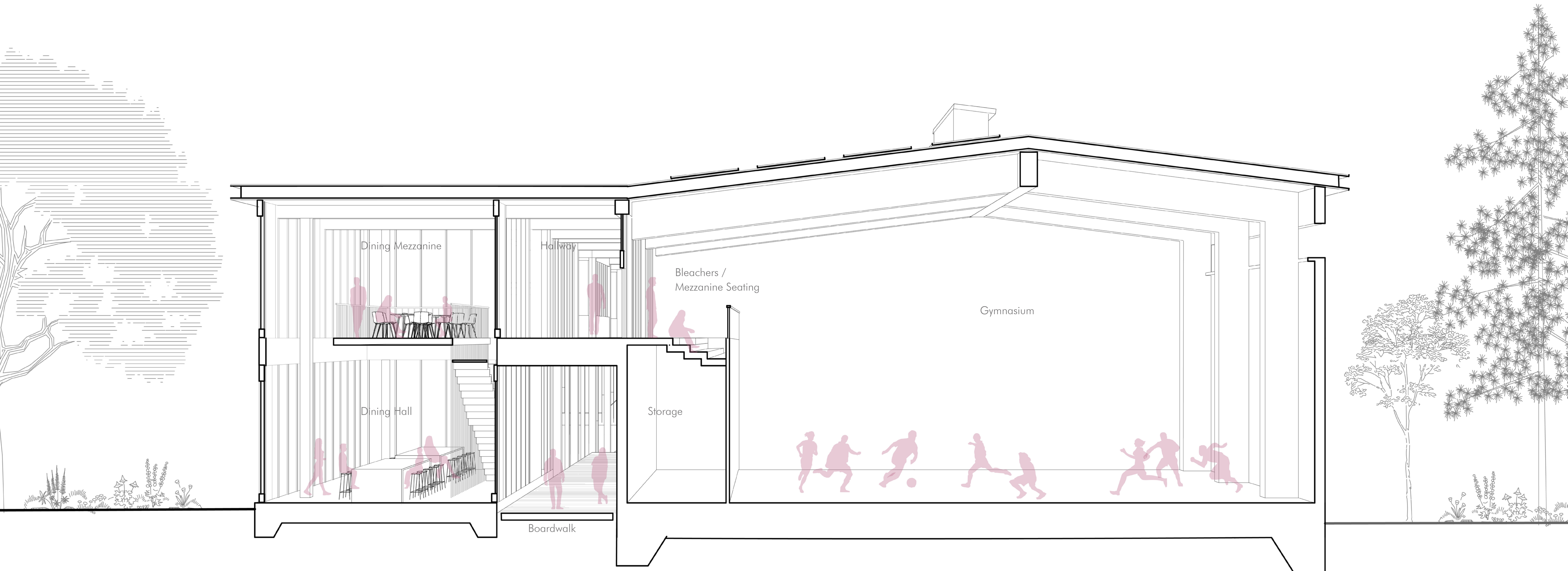
First Floor
Plan - West

- 09. Gender-free W/C
- 11. Computer Lab
- 12. Science Lab
- 13. Boot/Coqt Room
- 14. Stair to Underbelly
- 15. Classroom
- 16. Flex Classroom 1
- 17. Flex Classroom 2
- 18. Hallway/Classroom Breakout Space
- 19. Quiet Study Nooks
- 20. Library
- 21. Reading Porch
- 22. Outdoor Meeting Room



Section A

Gymnasium, Dining Hall





Dining

Indoor dining hall adjacent to outdoor dining porch

Section B

Workshop, Art Room, Solar Chimney



Passive and Active Strategies

The project seeks to use passive strategies first, and then active strategies as a supplement. The active strategies used have low environmental impact. The site generated electricity works to offset active systems as much as possible. 42% of the building's operational energy is supplied by the PV array on the roof.

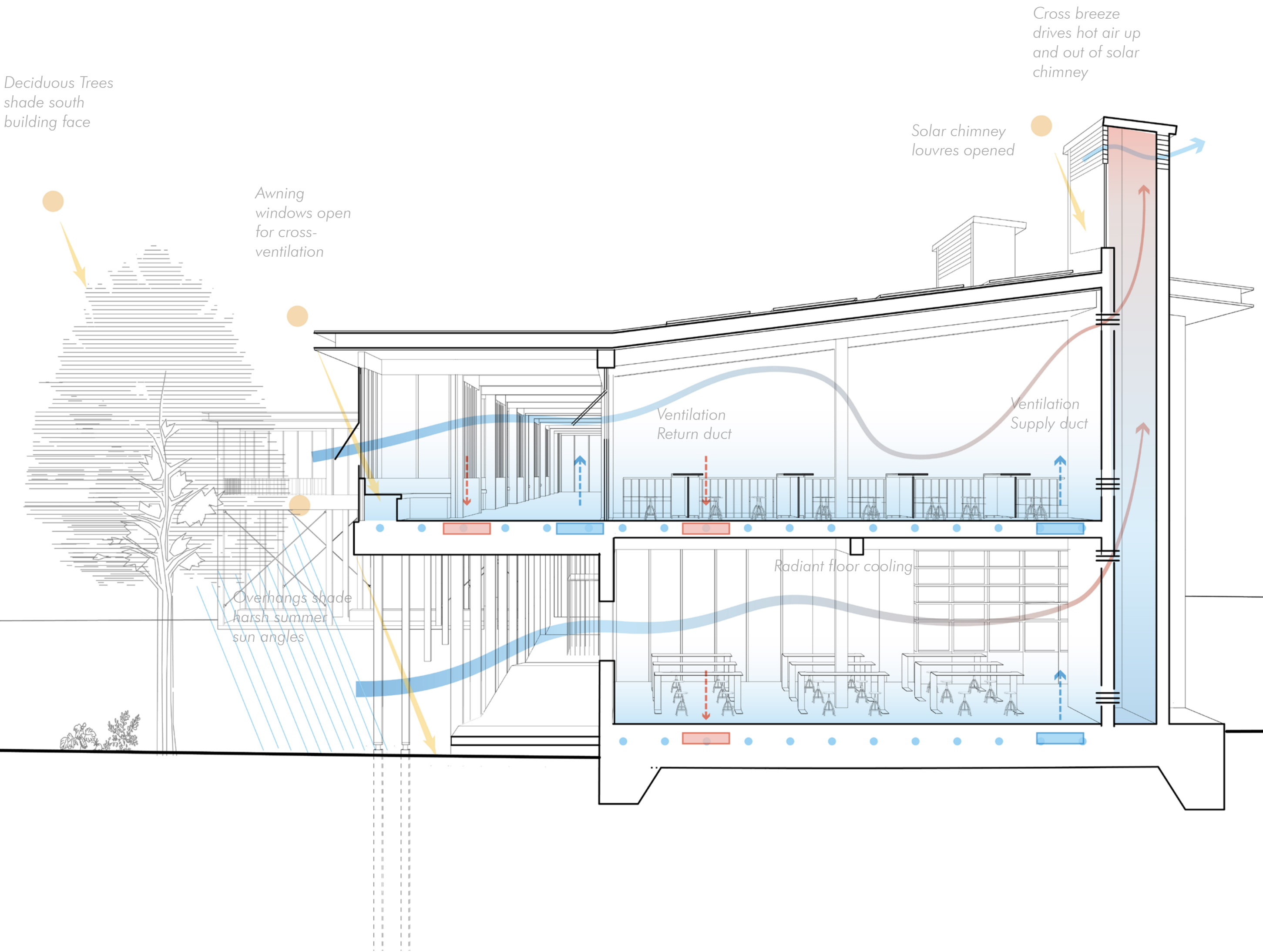
Summer

Passive Strategies

- 1. Natural Ventilation - corridor and classroom windows open
- 2. Continuous draw through solar chimney - solar chimney louvres open
- 3. Deciduous trees shade and cool south face of building

Active Strategies

- 4. Radiant floor cooling - supplement cooling effects of natural ventilation
- 5. ERV - Ventilation through raised underfloor plenum



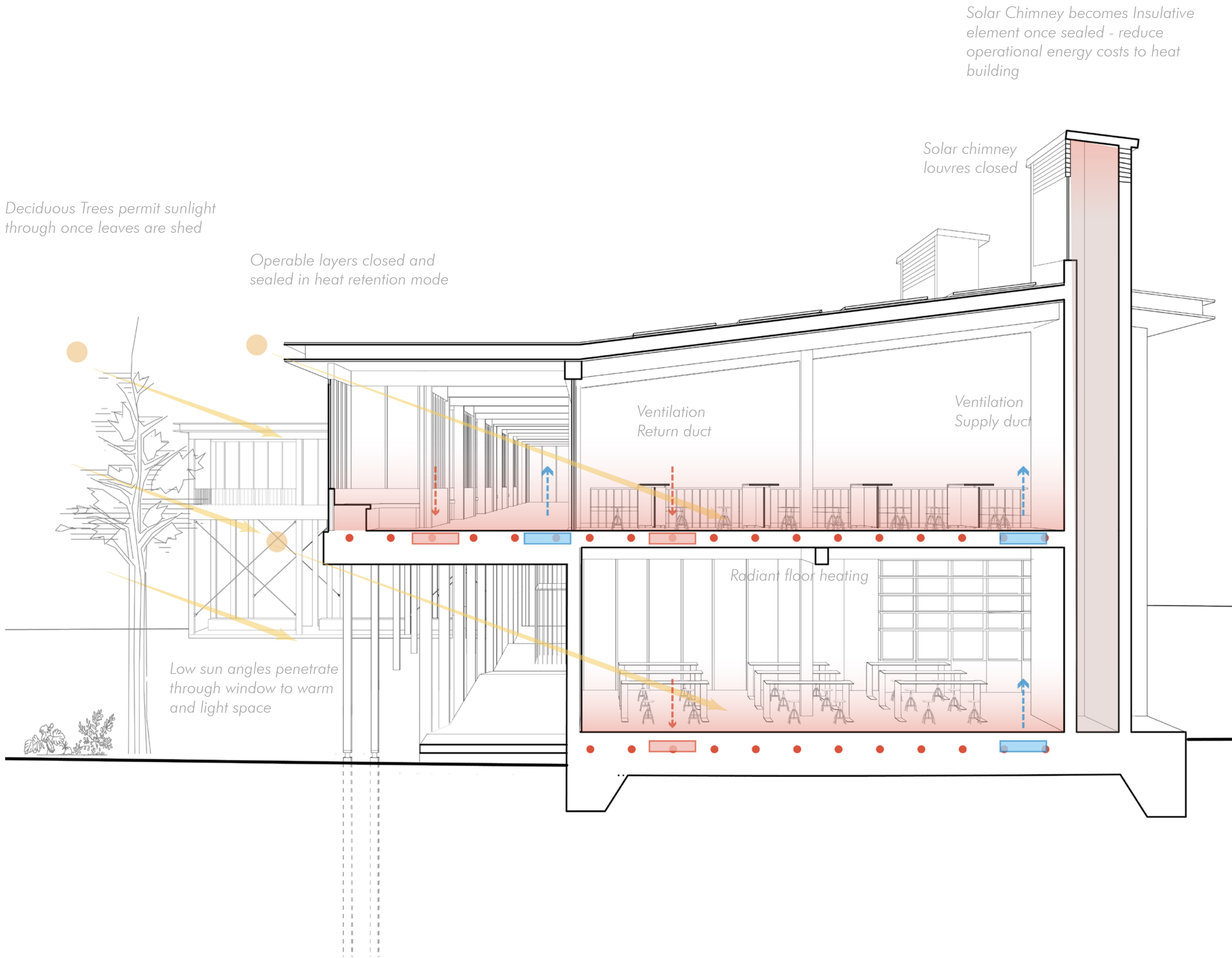
Winter

Passive Strategies

- 1. Sealed Envelope - Heat retention mode, all door and window layers closed
- 2. Winter solar gain through glazed hallway and classroom walls
- 3. Deciduous trees permit sunlight through to warm south surface of building

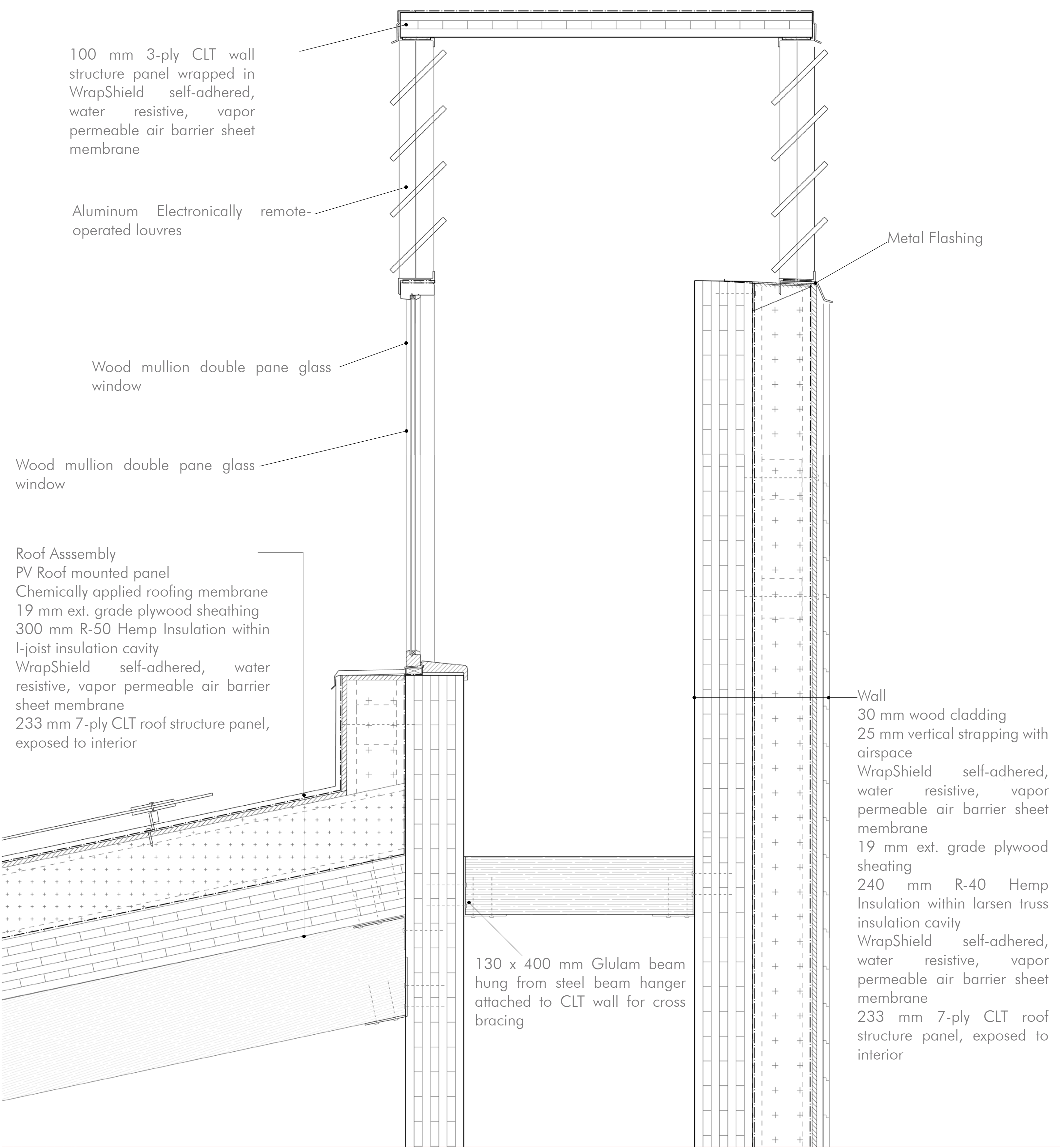
Active Strategies

- 4. Radiant floor heating
- 5. Heat recovery ventilator - ventilation through raised underfloor plenum



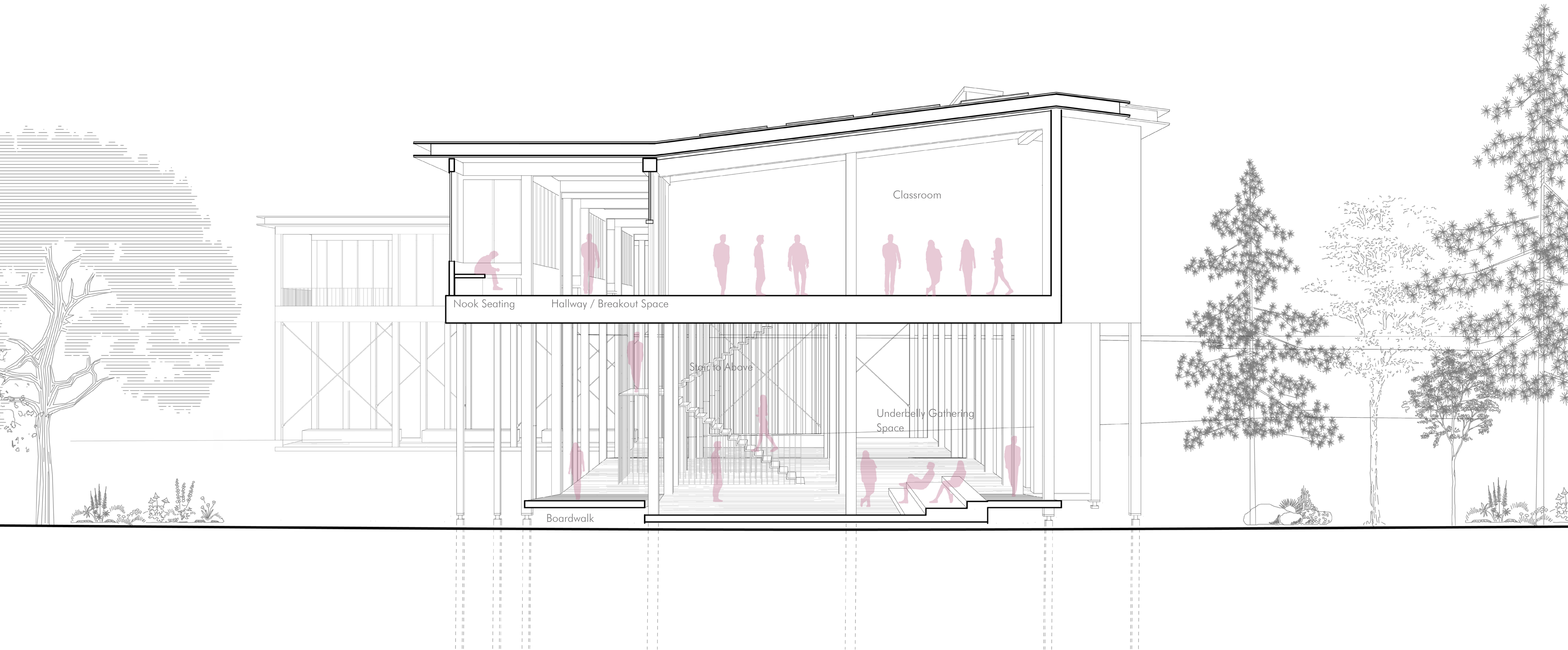
Solar Chimney Detail

The enclosure adapts to seasonal fluctuations while utilizing them for passive cooling and heating. Its operable components give it the ability to be open and receiving of wind and sun, or sealed off to retain heat.



Section C

Classroom, Underbelly Outdoor Classroom





Hallway

Breakout space for classrooms

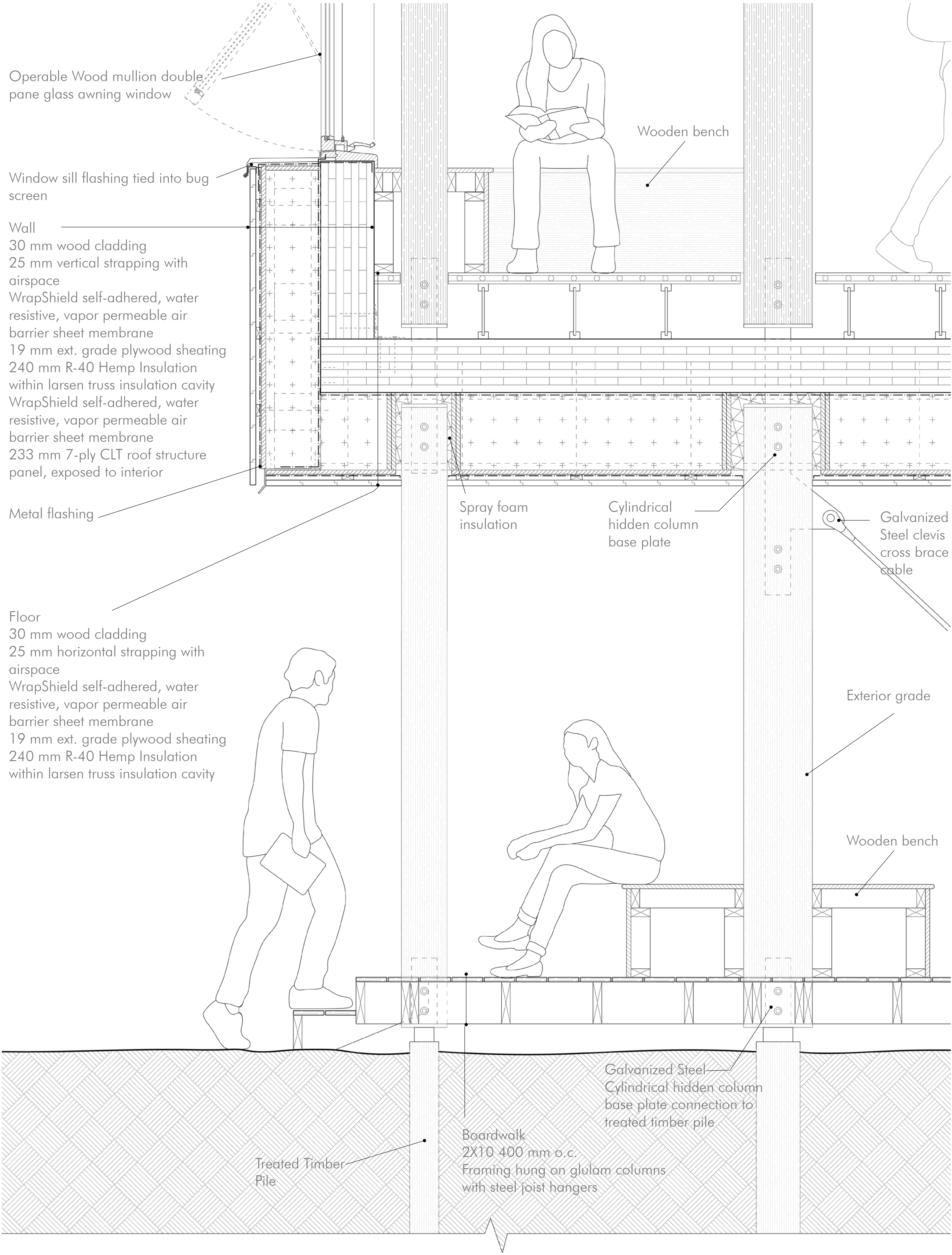


Nook Seating

South-facing private zones for group or individual study

Nook Seating at South Wall & Underbelly Deck Detail

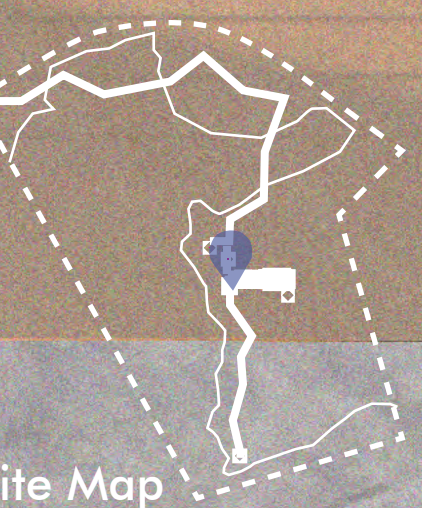
The insulation and primary structural materials account for most of the building’s volume and such, highest potential for embodied carbon. The project uses mass timber and hemp insulation for this reason. Mass timber sourced sustainably from responsibly managed forests becomes an renewable resource for building. Hemp is a crop that grows easily, without the need for pesticides or much water, rendering it an ideal crop for productive use. The hemp is sourced from Quebec, where it is grown and manufactured into insulation materials.



*a pause before continuing
along the path...*

West Lookout

View of Bellevue Cove

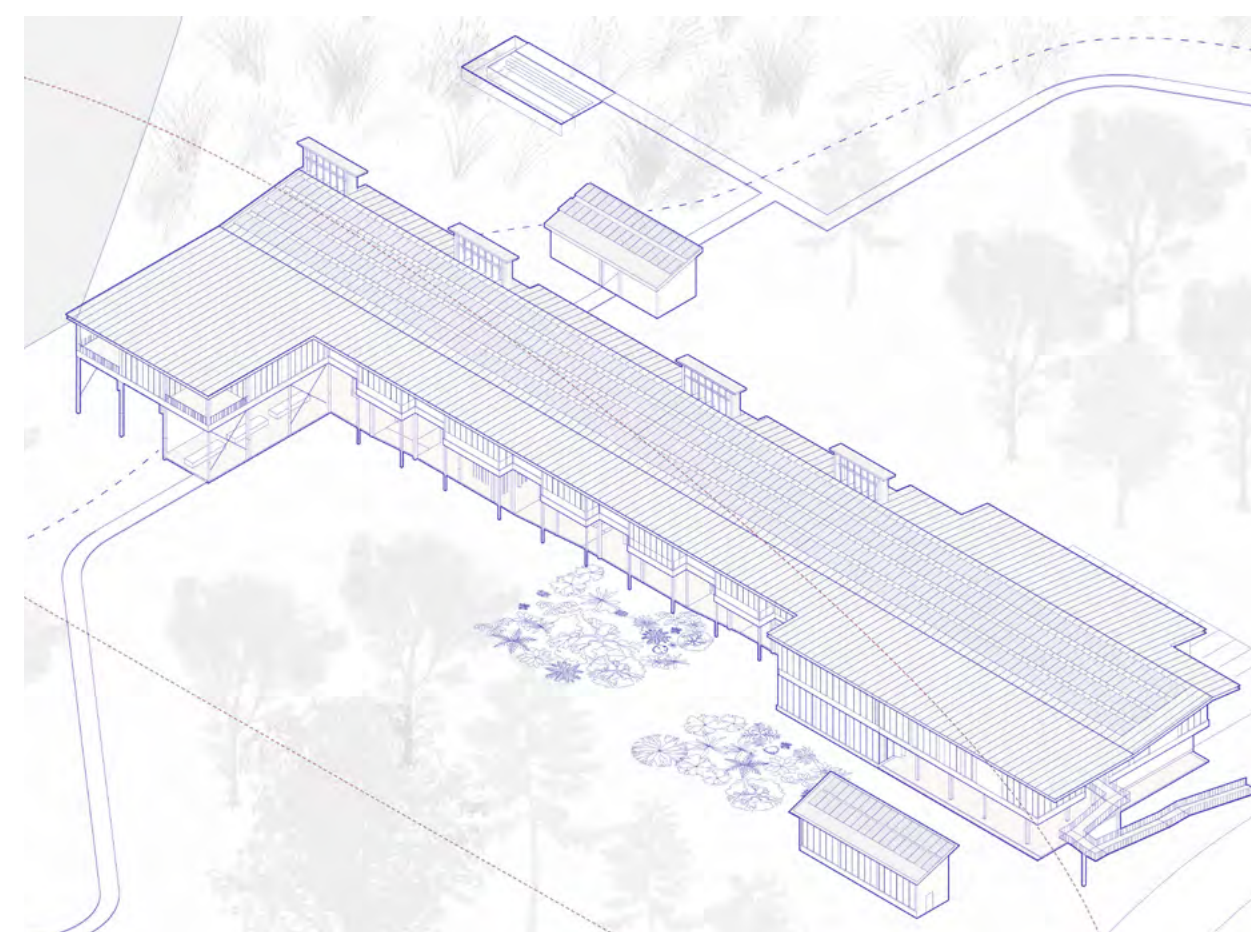


Final Lookout

Northumberland Strait



Site Map



Thank you!